Policy and Stakeholder Engagement

The Program provides technical support for the development of a national skills testing and certification system, as well as working with public and private sector stakeholders to inform policies and implementation approaches related to vocational skills development in the country.

Policy and Stakeholder Engagement (PSE) is one of the components of the Vocational Skills Development Program (VSDP) implemented by Swisscontact in Myanmar, in collaboration with INBAS (Institute for Vocational Training, Labour Market and Social Policy). The Program is financed by the Swiss Agency for Development and Cooperation (SDC).

**OUR APPROACH**

In order to effectively engage with national-level stakeholders and policymakers, the component focuses on four core areas:

- Policy advice, coordination and capacity building
- Skills Testing and Certification
- Standards Development
- Life Skills in Government Schools

**Policy advice, coordination and capacity building**

- Working with relevant ministries and private sector chambers/associations to contribute to evidence-based policy development for vocational skills development.
- Engaging with the Department of Technical and Vocational Education and Training (DTVET) and INGO partners to contribute to the development of an overall system for competency based short courses under DTVET.

**Skills Testing and Certification**

- Supporting the development of a national system for skills testing and certification in partnership with the National Skills Standards Authority (NSSA) and in cooperation with development partners such as, GIZ and LuxDev.
- Supporting the institutionalization of a skills test item database to produce quality test papers for NSSA skills tests.

**Standards Development**

- Supporting the strengthening of relevant working groups to improve their efficiency and effectiveness.
- Supporting the working groups with the development of occupational competency standards to be used and approved by the NSSA for skills-testing and certification.

**Life Skills in Government Schools**

- Supporting the DTVET in further integrating life/employability skills into their TVET courses.
**WHY POLICY AND STAKEHOLDERS ENGAGEMENT?**

Strengthened engagement of public and private sector stakeholders in vocational skills development is essential for implementing policies and skills development related initiatives that address existing labour market needs. The component’s activities are demand-driven and use a responsive and dynamic strategy that ensures plans are aligned to government priorities.

**RESULTS**

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Number</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Occupational areas</td>
<td>where skills standards are developed</td>
</tr>
<tr>
<td>80</td>
<td>Teachers and Staff</td>
<td>from 46 government institutions and departments trained as life skills trainers</td>
</tr>
<tr>
<td>9</td>
<td>Companies</td>
<td>supported to become NSSA-accredited assessment centres</td>
</tr>
<tr>
<td>1,200</td>
<td>Persons</td>
<td>supported to be certified in NSSA skills testing</td>
</tr>
</tbody>
</table>

**OUR PARTNERS**

- Ministry of Education (MoE)
- Ministry of Labour, Immigration and Population (MoLiP)

**TESTIMONIALS**

"Through our partnership with Swisscontact, 3 batches of life skills training of trainers were provided to our teachers, who will implement further intakes themselves in the near future. We will also be exploring vocational training initiatives that respond to market needs. The support of development partners like Swisscontact is much needed and significantly impacts our ability to do this well."

Dr Than Zaw  
Principal, Technical Promotion Training Center (TPTC), Baelin

We create opportunities

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