The Program provides technical support and inputs for government stakeholders on vocational skills development related policies and implementation approaches. It also engages with public and private stakeholders in selected states and regions to encourage coordination on skills development activities, as well as to gather information on the local labour market to identify skills development priorities.

Policy and Stakeholder Engagement (PSE) is one of the components of the Vocational Skills Development Program (VSDP) implemented by Swisscontact in Myanmar, in collaboration with INBAS (Institute for Vocational Training, Labour Market and Social Policy). The Program is funded by the Swiss Agency for Development and Cooperation (SDC).

OUR APPROACH

In order to effectively engage with national-level stakeholders and policymakers, PSE –

- Supports the National Skills Standards Authority (NSSA) and selected sectorial committees on occupational competency standards development and skills-testing and certification.
- Supports accreditation of assessment centres by the NSSA in priority occupations.
- Supports the institutionalization of a skills test item database.
- Works with other ministries and private sector chambers/associations involved to contribute to evidence-based policy development for vocational skills development.
- Engages with the Technical and Vocational Education and Training Sub-Sector Working Group (TVET SSWG), and other relevant working groups, to contribute to the discussion on TVET, skills development and employment opportunities.
- Engages with the Department of Technical and Vocational Education and Training (DTVET) and INGO partners to contribute to the overall system development of competency based short courses under DTVET.
- Supports the DTVET in further integrating life/employability skills into their TVET courses.
WHY POLICY AND STAKEHOLDERS ENGAGEMENT?

Strengthened engagement of public and private sector stakeholders in vocational skills development is essential for implementing policies and skills development related initiatives that address existing labour market needs. All of the activities for PSE are demand-driven and use a responsive and dynamic strategy that ensures plans are aligned to government priorities.

RESULTS

2 occupational areas where skills standards are developed

80 trainers from 46 government institutions and departments equipped to Life Skills (63) females

5 companies supported to become NSSA-accredited assessment centres

826 persons supported to be certified in NSSA skills testing

OUR PARTNERS

Ministry of Education (MoE)

Ministry of Labour, Immigration and Population (MoLiP)

TESTIMONIALS

"Through our partnership with Swisscontact, 3 batches of life skills training of trainers were provided to our teachers, who will implement further intakes themselves in the near future. We will also be exploring vocational training initiatives that respond to market needs. The support of development partners like Swisscontact is much needed and significantly impacts our ability to do this well."

Dr Than Zaw
Principal, Technical Promotion Training Center (TPTC), Baelin

Financed by:

Swiss Agency for Development and Cooperation SDC

Implemented by:

Swisscontact
Swiss Foundation for Technical Cooperation

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