Local Vocational Training (LVT) is one of the components of the Vocational Skills Development Program (VSDP) implemented by Swisscontact in Myanmar. The Program is funded by the Swiss Agency for Development and Cooperation (SDC).

The objective of the LVT component is to improve the competencies of disadvantaged women and men in line with the demands of the existing labour market, and to improve the capacity of national training providers to organise and manage the delivery of training across Southeast Myanmar. The component will support the training of 8,000 women and men from disadvantaged backgrounds in selected occupations through the implementation of short vocational courses in select training venues, as well as improve the entrepreneurship skills of aspiring entrepreneurs and local enterprise owners to establish and maintain their own micro-enterprises.

The first phase of VSDP, which ran from February 2014 to April 2018, trained almost 4,000 women and men from disadvantaged backgrounds. The second phase of the Program, which is supported by the Ministry of Education and the Ministry of Labour, Immigration and Population, will run from May 2018 to April 2022 in Mon and Kayin states, and Tanintharyi Region.

Our Partners

The Ministry of Education and Ministry of Labour, Immigration and Population work with Swisscontact to implement activities for the LVT component. The cooperation with our partners has been ongoing since the start of VSDP 1 in February 2014.
Component Highlights

Using a comprehensive set of curricula and related training materials - customised to the local context - LVT engages with occupational practitioners to develop their skills to deliver theoretical and practical training as instructors. After completing training in teaching methodologies and pedagogy, LVT instructors are assigned to work in different LVT venues across targeted areas in the Southeast. For VSDP 2, the LVT component will increasingly work and support instructors and demonstrators from Government Technical Institutes and Government Technical High Schools.

In addition to technical skills, LVT offers two hours of life skills training to its learners per week during each of the 12 week-long courses. The life skills training includes topics such as job application and CV preparation and writing, personal development, basic business management, gender in the workplace, and safe migration. For VSDP 2, LVT will develop further short training courses and will also offer training in advanced skills.

LVT also organises post-training support for interested graduates. This support includes networking graduates with potential employers in Myanmar, and offering technical and occupational support and advice to individual graduates based on their needs. Relevant government departments and private sector companies are consulted to facilitate employment for graduates. Training is being offered through local training providers specialised in entrepreneurship training for those who want to develop their own businesses.

Our Courses

LVT connects disadvantaged communities with training opportunities to give them the skills to meet existing labour market needs. The courses we can offer at present are:

**Beautician**

Beautician course graduates will be able to apply all of the basic practical skills needed to work in beauty parlours and hairdressing salons in Myanmar, i.e. various kinds of haircuts, shampooing, blow-drying, different kinds of hair colouring, hair curling, hair straightening, hair repair and treatment, various facials, common hair buns, and makeup for daily and specific occasions.

**House Wirer**

House wirer course graduates will be able to install and repair wiring in domestic buildings. They will have a good understanding of the basic elements of electricity, the instruments and tools needed, and all necessary safety requirements, and can apply these to planning, quantity estimation and techniques for wiring a house in conformity with local electrical standards.
TAILOR

Tailor course graduates will have the basic knowledge and skills to measure and draw patterns for commonly made clothing for children, women, and men, and subsequently cut, stitch and sew these patterns. They will also be able to undertake basic maintenance of the tools and equipment used for tailoring.

RURAL MECHANIC

Rural mechanic course graduates will be able to undertake basic repair and maintenance of machines used in rural areas. They will understand the basic functions of diesel generators, water pumps, motorcycles, brush-cutters and solar panels, and will be able to diagnose and repair common problems faced with these machines, including oil systems faults, fuel problems, electrical problems, and other common faults found with these machines.

MASON

Mason course graduates will be able to use the various tools and equipment needed to build masonry. They will understand and be able to implement the basic techniques of measurement, as well as ground preparation, cement-mixing, brick- and block-laying, scaffolding, wall and floor plastering. They will be familiar with the organisation of a construction site and will be able to comply with basic health and safety procedures.

PLUMBER

Plumber course graduates will be able to use the tools, equipment and materials for plumbing. They will systematically understand and be able to implement the main processes of installing water supplies, bathrooms, toilets, sinks, guttering, and drainage in a house. They will work with different types of pipes, plan installations, as well as learn how to cut, join and level piping. They will also have practical knowledge of the different forms of pipelines, such as those for water-supply, distribution, irrigation, and waste lines.

SALES CLERK

Sales clerk course graduates will understand the importance and details of inter-personal skills and appearance, product knowledge and awareness, and customer-first approaches for sales situations. They will be able to apply effective sales techniques and manage a workplace and sales successfully. They will obtain relevant background knowledge and skills about organisations that sell products or services. They will be familiar with the overall competitive business policy and management expectations of employers.
Our Achievements: Phase 1

Map of LVT Venues in Mon and Kayin States

Achievements of LVT from VSDP 1

Total graduates 3,955

- 48% Male
- 52% Female

- 207 vocational training courses

Before
- 26% Employment Rate
- 79% After

- 87 trained instructors

The LVT component of VSDP 1 implemented 8 training batches in 14 different locations (see map) throughout Mon and Kayin States.

<table>
<thead>
<tr>
<th>Training Course</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beautician</td>
<td>720</td>
</tr>
<tr>
<td>House Wirer</td>
<td>702</td>
</tr>
<tr>
<td>Rural Mechanic</td>
<td>862</td>
</tr>
<tr>
<td>Tailor</td>
<td>1,141</td>
</tr>
<tr>
<td>Mason</td>
<td>245</td>
</tr>
<tr>
<td>Plumber</td>
<td>185</td>
</tr>
<tr>
<td>Sales Clerk</td>
<td>110</td>
</tr>
<tr>
<td>Total</td>
<td>3,955</td>
</tr>
</tbody>
</table>

Voices of our Beneficiaries

“My parents are very proud that I now have my own home business. It also gives me the flexibility to raise my son while working at home.”

Sandar, LVT graduate, tailor, Age 24, Bilin, Kayin State

“The training has helped me to improve my income, but more importantly I now have a goal in life which I had lost during my years of inactivity.”

Han Zaw Phyoe, LVT graduate, house wiper, Age 31, Mawlamyine, Mon State

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