

CURRICULUM VITAE

Barbara Pearn

Email: barbara.pearn@swisscontact.org



PROFILE (BIO)

Current position : Advisor Skills Development

Education : MA in Educational Planning, Economics and International Development, University College London (UCL)

Languages : , Polish (mother tongue), English, German, Spanish (professional fluency)

Profile statement:

KEY QUALIFICATIONS

- Technical expertise in vocational education and training (VET) focusing on governance and policy
- Project management, including project design and implementation
- Experience in skills development projects working internationally

PROFESSIONAL EXPERIENCE

<p>Institution: Swisscontact Date: 11/2023-present</p>	<p>Position: Advisor Skills Development</p> <ul style="list-style-type: none"> • Advising the Swisscontact global portfolio in skills development • Focus point for initial VET • Thematic lead on curriculum development • Research
<p>Institution: NIRAS International Consulting Date: 07.2017-10.2023</p>	<p>Position Consultant and Project Manager</p> <ul style="list-style-type: none"> • Thematic work and consulting • Business development including fact-finding missions, tender management, project management and consulting • Designing projects, including Eols and tenders for different donors: EU, SDC, GIZ, KfW, WB, ADB, AfDB
<p>Institution: UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training Date: 04/2016 - 08/2016</p>	<p>Position: Associate Project Officer</p> <ul style="list-style-type: none"> • Played a key role in planning and executing the launching of UNESCO's strategy for skills development (2016-21). • Provided support in managing the implementation of a TVET capacity building programme
<p>Institution: UNESCO Asia and Pacific Regional Bureau for Education Date: 07.2013 – 02.2016</p>	<p>Position: Research and Programme Assistant</p> <ul style="list-style-type: none"> • Supported the management of education and training projects, including project conceptualization, monitoring and reporting, in Asia. • Worked closely with key partners, including the Thai Office of Vocational Education Commission (OVEC) and Malaysian Ministry of

	<p>Education in planning and preparing of joint programme activities, including in the area of assessment</p> <ul style="list-style-type: none"> • Prepared narrative and financial project proposals and donor reports (Malaysian Funds in Trust, EU). • Conducted research and conceptualised research frameworks (quality assurance of national qualification frameworks, transversal skills in TVET). • Presented research findings and represented UNESCO in several national and regional meetings. • Prepared analytical products (reports, policy briefs, web articles, etc.). • Coordinated policy reviews (Pacific, Cambodia). • Coordinated regional progress reviews (TVET progress review in the Asia-Pacific) • Lead the organisation of meetings and conferences (Asia-Pacific Conference on Education and Training, Aug, 2015; Quality Assurance of TVET Qualifications, Oct, 2015, etc. • Served as editor of the 3rd issue of TVET@Asia online magazine. • Served as Head of Working Group 3 to have you as the head of the Working group 3 on Good practices in TVET for RECOTVET/GIZ Vietnam • Supported administrative procedures (development of terms of reference, establishing contracts, etc.).
<p>Institution: France Volontaires / DG ECHO Date: 09.2012 – 06.2013</p>	<p>Position: EU Aid Volunteer</p> <ul style="list-style-type: none"> • Conducted capacity building training for Kenya Red Cross, World Vision and local volunteers in data collection and use of Open Street Map (OSM) for crisis preparedness; • Organised trainings on the use of data collection tools (Open Street Map). • Organised data collection missions to collect data using GPS devices and other data collection tools; • Received training on crating maps for humanitarian purposes (by Humanitarian OpenSteetMap Team) in Plaisians, France.
<p>Institution: UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training Date: 03.2012-08.2012</p>	<p>Position: Programme Assistant</p> <ul style="list-style-type: none"> • Conducted desk research on TVET in UNESCO Member States for tne UNESCO-UNEVOC World TVET Database; • Liaised with Ministries of Education and other UNEVOC Centres to obtain information and validate country reports; • Provided support to the publication of UNEVOC

- publications on TVET;
- Supported the organization of several meetings and study visits.

REFERENCE PROJECTS

- Skills for Jobs, Albania, Swiss Development Cooperation
- Nepal Vocational Qualifications System (NVQS), Nepal, Swiss Development Cooperation
[NVQS - Projects - Site \(swisscontact.org\)](#)
- Skills Development Programme, Cambodia, Swiss Development Cooperation
[SDP - Projects - Site \(swisscontact.org\)](#)
- Skills for Competitiveness (S4C), Indonesia, Swiss Development Cooperation
[S4C - Projects - Site \(swisscontact.org\)](#)

OTHER RELEVANT INFORMATION (E.G. PUBLICATIONS)

Pearn, B., Lenssen, R. and Torres, C. (2019). Partnerships for Skilling ASEAN's Workforce Business and industry collaboration in technical and vocational education and training (TVET) in Cambodia, Lao PDR, Myanmar, the Philippines, Thailand and Vietnam. GIZ.

Pearn, B. and Tam A. (2018) Transversal skills as a missing link between school and work: Experiences from the Asia-Pacific region, In Transitions to Post-school life. Margarita Pavlova, M et al (ed.), Springer Nature Singapore

Pearn B. (2015) Transversal skills in TVET: Policy implications, Asia-Pacific Education System Review Series No. 8. UNESCO, Bangkok.

Pearn, B. and Chang, G.C. (2013) Collaborative regional research as a basis for policy recommendations and educational reform in Asia and the Pacific, In TVET@Asia