The Vocational Training and Employment Support Services (VTESS) project aims at vocational training and labour market insertion of early school leavers, who are young disadvantaged people of 15-35 years of age, have completed primary but not lower secondary education and are subjected to income poverty. The goal is to bring these early school leavers into employment, self-employment, or back into the education system. VTESS is a project of the Government of the Lao PDR and the Government of Switzerland through the Swiss Agency for Development and Cooperation. It is implemented by the Ministry of Education and Sports, the Ministry of Labour and Social Welfare and the consortium of Swisscontact and the Lucerne University of Applied Sciences and Arts. The project is working in the provinces of Oudomxay, Xayaboury, Xiengkhuang, Khammuane and Saravane. It consists of 3 interrelated components:

**CMP1- Integrated Vocational Education and Training (IVET):** This component seeks to deliver labour market relevant and quality training, with a focus on sustainability, and the completion of the trainees of the IVET pathway. Under this component the project: i) reviews the legal basis of the IVET path and its financing; ii) selects IVET schools in targeted provinces and builds their capacity, including its teacher body, to deliver quality training; iii) revises and/or develops curricula jointly with the private sector in order that the skills acquired by the IVET graduates match with the requirement of the world of work; iv) trains early school leavers.

**CMP2- Employment Support Services (ESS):** The employment support services component is a new approach and is conceptualized, developed and piloted during the project. The approach involves early school leavers in a coaching process over several months integrating them into employment, self-employment, or back into the education system. This component is closely linked to CMP1. Under this component the project: i) adapts the ESS concept successfully applied elsewhere to the context of Laos; ii) selects ESS partners in the targeted provinces to build their capacity and develops a coaches’ pool to deliver quality ESS; iii) delivers ESS to early school leavers; iv) seeks to anchor the successfully piloted ESS on national/ subnational level.

**CMP3- IVET Framework Conditions:** This component seeks to strengthen the overall context for TVET (Technical Vocational Education and Training). In particular, the project supports selected innovative projects at sub-national level which strengthen delivery of IVET and ESS services.

**Inception phase:** Aug 2019 - March 2020  
**Project duration:** (4 years) Aug 2019 - Jul 2023  
**Funded by:** Swiss Agency for Development and Cooperation  
**Implementer:** Consortium Swisscontact / Lucerne University of Applied Sciences and Arts  

**Key implementing governmental partners:**  
- Ministry of Education and Sports - MoES (Lead)  
- Ministry of Labour and Social Welfare - MoLSW  

**Target Groups:**  
- Early school leavers: young people (15-35 years of age) who have completed primary, but not lower secondary education, and are subjected to income poverty.  
- Wider: Teachers from IVET schools, staff from job centres or similar institutions (career counsellors, job coaches, community or youth workers, village facilitators, social workers)
ໂຄງການທີ່ຕັ້ງຢູ່ໂຄງການຊີບສາທາລະນາທີ່ສະແດງສາມາດອັນຕາດທາງນັກຮຽນໄດ້ມາຮັບຮ່ວມກັບໂຄງການຊີບສາທາລະນາທີ່ສະແດງສາມາດອັນຕາດທາງນັກຮຽນໄດ້ມາຮັບ

ສຸດທ້າຍ: ຄຣານ 2021