PUBLIC PRIVATE PARTNERSHIP TO IMPROVED PROFESSIONAL EDUCATION IN UKRAINE

(Phase III)

RATIONAL

Due to the impact of wartime and the rapid advancement of modern technologies, Ukraine's economy is facing a shortage of skilled labour in several areas. Numerous companies have expressed concerns about the shortage of qualified staff.

Decentralized vocational education and training (VET) is recognized by the Ukrainian government as a prerequisite for adapting skills and competences to the needs of the local economy.

The government initiated the reform of vocational education. One of the reasons for the reform is to meet the needs of the Ukrainian labor market with quality specialists. Currently, employers are ready to pay qualified workers adequate wages, create comfortable working conditions and provide them with modern materials. However, the image and stereotypes about graduates of professional technical schools tend to overshadow these benefits.

The Ministry of Education and Science of Ukraine joins efforts with business and organizations in the direction of systematic, constructive and mutually beneficial cooperation to ensure high quality of professional training, attracting additional resources for the development of professional education and its orientation to modern technical and technological conditions.

The Project aims to improve the quality of vocational education for construction workers with the support of private sector investments. This initiative is designed to

GOALS / OBJECTIVES

Decentralized education and vocational training system for construction professions, supported by private sector investments, enable young people and adults, including particularly vulnerable groups, to gain skills tailored to the needs of the market, enter the job market, and achieve higher incomes.

Swisscontact helps local training institutions upgrade their training curricula, teaching methodologies, and management structures more efficiently, while fostering active exchange with local and national experts. The introduction of digital and blended learning solutions, along with the application of international industry standards, makes VET education more resilient and competitive in times of Russian aggression against Ukraine. This contributes to adequately preparing young people and adults for the challenges of the labor market.

PROJECT OUTCOMES:

The project is expected to ensure that both women and men have access to a labour market-oriented education and training offering in the construction sector.

Furthermore, the private sector is anticipated to assume responsibility for defining, providing, and
help young people and adults acquire skills customized to meet market demands, enter the job market, and earn higher incomes.

financing vocational education and training (VET) in the construction sector at the provider level.

COUNTRY Ukraine
FUNDING SDC, Geberit, Sika
IMPLEMENTING PARTNERS
Swisscontact (March 2020-2027)
STAKEHOLDER
Ministry of Education and Science of Ukraine
KEY RESULTS SINCE PROJECT LAUNCH

Since Swisscontact took over project implementation in March 2020, an in-depth analysis of the current situation, strengths, and challenges of the 25 participating VET institutions has been conducted. Due to COVID-19, most project activities had to be conducted virtually.

Swisscontact worked closely with governmental and educational institutions, as well as key business stakeholders and other implementing agencies, to support a smooth transition toward digital/blended learning.

The project also supports the Ministry of Education and Science of Ukraine in facilitating the engagement of the private sector in the reform of the educational standards for plumbers.

As a result, training programs for students, masters, and VET teachers on a variety of topics, including employment, new technologies in plumbing, and the development of business plans, were established.

EXPECTED RESULTS:

Professionals will receive training in six different professions at 29 vocational education institutions in Ukraine, including plumbers, facade insulators, welders, electricians, tilers, and concrete workers.

Expansion of educational offering: Businesses and vocational institutions will jointly develop and deliver educational programs and courses, including the introduction of module courses for adults, recognition of prior learning (RPL), and the integration of new equipment.

Implementation of new teaching methods, such as electronic learning materials, the digitization of the educational process, and the creation of digital educational resources, will establish a new role for teachers and create an inclusive educational environment.

Involvement of private partners: Encouraging the private sector to define content and participate in the provision of educational services, as well as supporting vocational institutions where construction professions are taught. This initiative will also focus on developing business relations at the school, regional, and national levels.

Organizational development of vocational institutions will include effective management, career counselling for graduates to support their professional growth, and efforts to enhance the attractiveness of schools and vocational education.
Phase 1: CHF 400 000
Phase 2: CHF 1 325 000
Phase 3: CHF 8 207 920

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