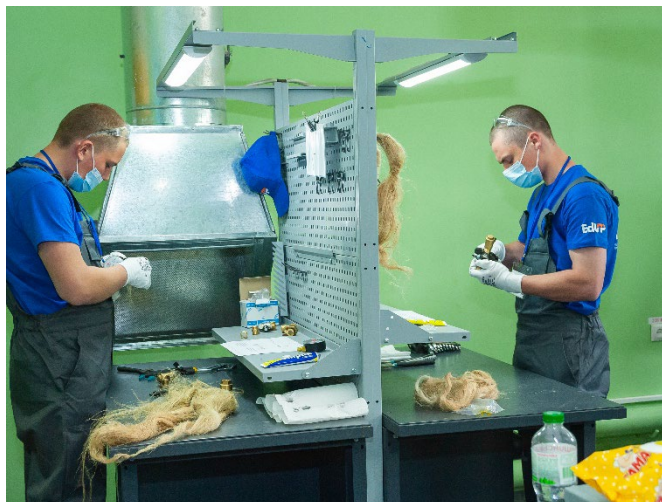


BETTER EDUCATION FOR UKRAINIAN PLUMBERS



PROJECT: Public Private Partnership to Improved Plumbing Education (EdUP)

COUNTRY

25 VET schools in 21 districts in Ukraine

STAKEHOLDER

Ministry of Education and Science of Ukraine

TARGET GROUPS / BENEFICIARIES

Students, teachers and managers of VET schools, private SMEs (producers, installers, service providers) and relevant public entities in plumbing, heating, and piping sectors.

DURATION

March 2020 – February 2023

BUDGET

CHF 1 325 000

IMPACT OF EdUP

- Trainees received effective and market-oriented education on the profession of plumber.
- The six training and resource centres within the VET schools become self-sustainable.
- New employment and self-employment opportunities for graduates are developed and linkages between VET schools and the industry are created.
- Industry Board created and functional reaching out to businesses in the sector and contributing to new employment opportunities of graduates.

APPROACH AND OBJECTIVES

Improving education quality by Introducing New Ways of Inclusive Learning

EdUP helps local training institutions to upgrade their training curricula and teaching methodologies; also, to foster active exchange with local and national plumbing experts. Digital and blended learning solutions make VET education more market relevant.

Promoting private sector engagement in VET

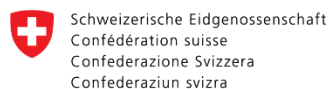
The main approach is to bring businesses closer with the schools by promoting long-term apprenticeships, which help assure a truly dual learning approach that meets the needs of the employers. The public-private partnership model is used by national stakeholders and disseminated to the VET system in an effort to modernize vocational education in the country.

Market development for local skilled plumbers

The EdUP project aims at raising the employability of (former) VET students of plumbing and of jobseekers by making (life-long) learning relevant and attractive and by extending career guidance. Through the strengthened capacities of the participating VET schools, graduates become more employable and meet business sector expectations.

Decentralized vocational education and training (VET) is recognized by the Ukrainian Government as a prerequisite for adapting skills and competences to the needs of the local economy. Vocational schools will improve the quality of their education programs by strengthening work-based learning opportunities to provide their graduates with the skills and competences demanded by the market. Introducing New Ways of Inclusive Learning seeks to improve the quality of vocational education for plumbers with support by private sector investments to enable young people gain skills tailored to the needs of the market, enter the job market and earn higher income.

A project of the Swiss Agency for Development and Cooperation SDC in partnership with Geberit Trading LLC, implemented by Swisscontact.



Swiss Agency for Development and Cooperation SDC

