



Quick facts: **VET** system in **Albania (2019)**

- 34 vocational schools;
- 10 vocational training centres;
- 18.25% of students choose VET;
- traditional learning methods;
- low cooperation between VET providers and companies;
- VET programs not relevant to the labour market needs;
- apprenticeships occasionally applied;
- career orientation and guidance occasionally offered.



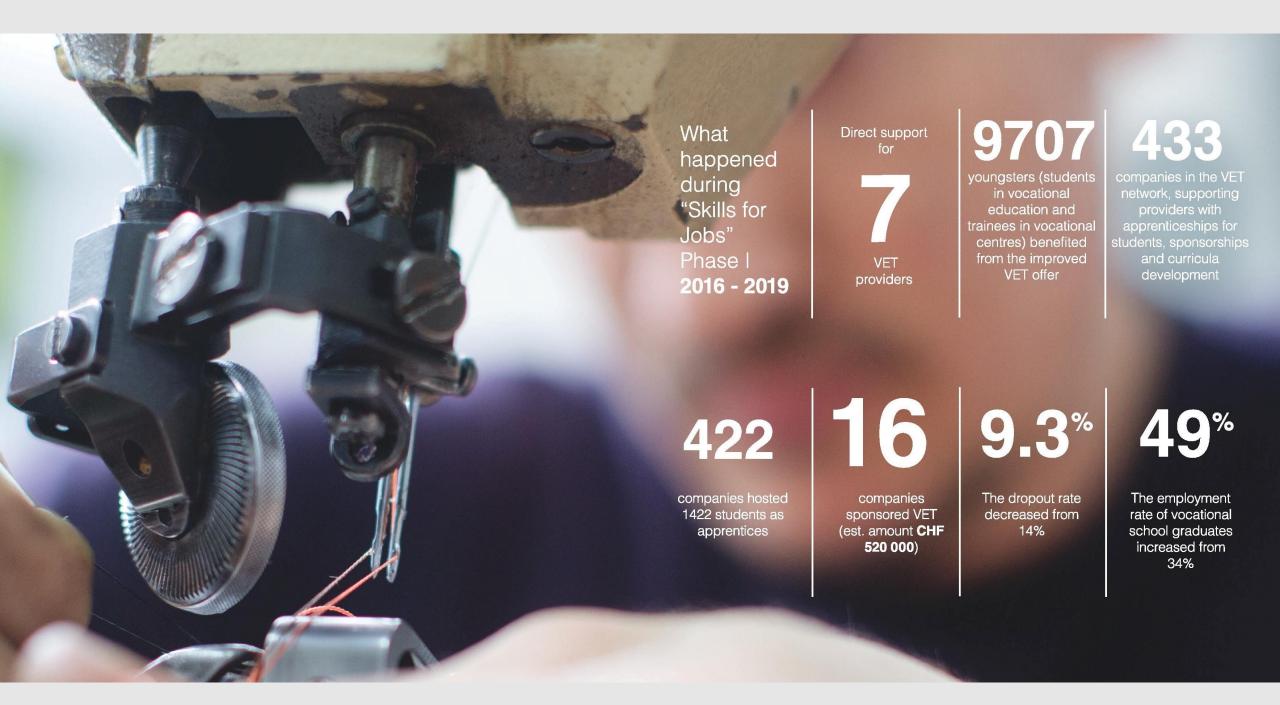
The **vision** of "**Skills for Jobs**" project for the **future** of Vocational Education and Training in Albania

- More students will choose for VET;
- Blended learning (which includes use of technology in the classroom, virtual coaching, gamification, etc.) will be a common practice;
- The private sector will lead the design and delivery of relevant VET programmes;
- Trainees and students will find attractive and gainful jobs.

In order for this vision to become a reality, since **2016**, the project has supported the **Line Ministry** by focusing on ensuring systemic change, capacity development and empowerment of key actors.

Successfully piloted initiatives (2016-1029):

- Development Units (Career Centres), with 7 functions:
 - Teacher training;
 - School-based curricula development;
 - Career orientation:
 - Business relations:
 - Institutional marketing;
 - Development projects;
 - Provider based tracer:
- Apprenticeship Model (based on the Swiss model);
- Virtual Learning Platform (MësoVET);
- Management Information System (IMPRO);
- Career orientation for pupils in 9th grade;
- Career guidance for vocational school students;
- Certified mentors
- Updated curricula
- Provider based tracing system;
- School promotion initiatives; etc.



Snapshot of students' employment situation one year after graduating from the VET school:



Snapshot of graduates' employment situation before graduating from school in 2018:



Snapshot of trainees' employment situation one year after completing a vocational course from the **Vocational Training Centre in Viora**:

42% employed trainees of 2016 / 45% mployed trainees of 2017

What will happened during "Skills for Jobs" phase II (2019-2023)?

- Direct support for:
 - 11 VET providers
 - 16.000 students and trainees;
- Partial support for all other VET providers in Albania.

Intervention lines

During the second phase, "**Skills for Jobs**" project will support partner VET providers in terms of:

- 1. Establishing close cooperation with private sector companies and other partners;
- 2. Diversifying and improving the VET offer;
- 3. Applying innovative teaching methods and quality standards;
- 4. Applying Work-Based Learning in cooperation with employers;
- **5.** Developing and empowering the institution, by introducing mechanisms for efficient management.

